



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 CI Best Practice Instruction 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Curriculum & Instruction

Leader: Deputy Superintendent Instruction
Team Members: Curriculum Director, Expanded Instructional Cabinet, All Education Team Members

Action Plan Projected Completion Date: On-going

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Review implementation of ELA CCSS
 Review focus & implementation of 8 Mathematical Practices
 Full implementation of Inform
 Review pilots of Standards-Based grade books
 Continued implementation of Instructional Practices:
 Quadrant D, UBD planning procedures, Standards-Based assessment, RtI, formative assessments
 Review K – 5 Math CCSS ‘pockets of innovation’ and identify support(s) needed for full implementation of Math CCSS 2013-2014
 Discussion/Implementation of Performance-Based Grading Practices
 Revised Grading Policies

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Common Core State Standards

 Professional Development
 Professional development will support staff members as they continue to shift content practice to ELA CCSS implementation and 8 Mathematical Practices.

 Student Involvement/Student Success
 Students will use feedback from assessments to identify individual strengths and weaknesses in order to set goals and monitor progress.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Full implementation of ELA CCSS	1. Curriculum Director: coordinate & facilitate quarterly ELA CCSS district committee meetings Building Principals: facilitate school representation on ELA CCSS district Committee & dissemination of committee work to all Staff K – 10 Teachers: students complete 3 writing	1. 2012-2013 School Year & on-going

<p>2. Focus on 8 Mathematical Practices (CCSS)</p>	<p>samples: Narrative, Informational/Explanatory & Argumentative & score all 3 writing samples K – 5 Instructional Coaches: finalize 3 writing continuums & identify grade level writing expectations on continuum 6 – 12 Instructional Coaches: finalize 3 writing rubrics Curriculum Director & Instructional Coaches: facilitate two district early release Professional Development days supporting ELA CCSS implementation 2. Curriculum Director: coordinate & facilitate quarterly district Math CCSS committee meetings, monitor K – 5 Math CCSS ‘pockets of innovation’, MSU MCCSS grant planning committee member Building Principals: facilitate school representation on district Math CCSS Committee & dissemination of committee work to all Staff, approve & monitor Math CCSS ‘pockets of innovation’ Instructional Coaches: on-going professional development of 8 Mathematical Practices (including Spring district early release day and Expanded Instructional Cabinet)</p>	<p>2. 2012-2013 School Year & on-going</p>
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3. Inform used by all teachers to record/disaggregate student assessment data	3. District Office Staff: provide Inform training as needed/requested by school sites Building Principals: monitor implementation of 2012-2013 Assessments & data entry into Inform	3. 2012-2013 School Year & on-going
4. Standards-Based Grade book pilots	4. Principals: Monitor roll-out of new reporting program @ Bridger and updated PowerSchool Grade book Instructional Coaches: provide support for Teachers Bridger Teachers & other 6 – 12 teachers: pilot Standards-Based Reporting systems	4. 2012-2013 School Year & on-going
5. Continued use of Instructional Practices: Quadrant D, UBD planning procedures, Standards-Based assessment, RtI, formative assessment	5. Curriculum Director: coordinate professional development for Expanded Instructional Cabinet (26 sessions) Instructional Coaches & Tech/Curr Specialist: facilitate professional development for school staff(s) and Expanded Instructional Cabinet ALL Staff: build own capacity in district's identified/focused Instructional Practices	5. 2012-2013 School Year & on-going
6. Full implementation of Math CCSS	6. All BSD7 Staff	6. 2013-2014 School Year & on-going
7. Discussion/implementation of Performance-Based Grading Practices	7. Deputy Superintendent Instruction: update grading policies Building Administrators: facilitate discussion(s) & implementation, share feedback at IC meetings	7. 2012 – 2013 School Year & on-going

Progress expected by the end of the year:

Review implementation of ELA CCSS

Review focus & implementation of 8 Mathematical Practices

Full implementation of Inform

Review pilots of Standards-Based grade books

Continued implementation of Instructional Practices: Quadrant D, UBD planning procedures, Standards-Based assessment, RtI, formative assessments

Review K – 5 Math CCSS ‘pockets of innovation’ and identify support(s) needed for full implementation of Math CCSS 2013-2014

Discussion/Implementation of Performance-Based Grading Practices

Revised Grading Policies